

# Sexual Violence Report

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2018 SUBMISSION

Yhara Zelinka/Title IX Coordinator  
ASNUNTUCK COMMUNITY COLLEGE

## 1. NARRATIVE

Asnuntuck Community College is located in Enfield, Connecticut, just off Interstate 91, approximately halfway between the metropolitan areas of Springfield, Massachusetts, to the north and Hartford, Connecticut, to the south. Asnuntuck serves the north-central Connecticut communities of East Granby, East Windsor, Ellington, Enfield, Somers, Stafford Springs, Suffield, and Windsor Locks, and also draws students from south-central Massachusetts and the greater Hartford area.

The mission of Asnuntuck Community College is to offer quality education in an accessible, affordable, and nurturing environment. The College fulfills its mission by: offering associate degree and certificate programs for transfer opportunities, career preparation and enhancement, and lifelong learning; providing individualized support services to develop critical thinking skills, strengthen self-confidence, and foster personal growth; and supporting community and workforce development with business, industry, and community partnerships.

Asnuntuck Community College was established in 1969 by an act of the Connecticut state legislature as the twelfth institution in the Connecticut state community college system. Classes began in 1972 with an initial enrollment of 251. 12 Associate in Science degrees and 20 Associate of Art degrees were awarded to the first graduating class in 1974. The college operated under provisional approval until it was first accredited by the New England Association of Schools and Colleges in 1977 and accreditation has been reaffirmed through 2020.

In its infancy, the college was named North Central Connecticut Community College. In 1972, the Board of Trustees officially renamed the college "Asnuntuck", Native American for "fresh water" (as the college is located on the site of a 1689 land purchase from the Podunk Tribe of the Asnuntuck {or Freshwater} River Area which encompasses most of the college's service regions).

The majority of our students are focused on completing their studies at Asnuntuck and transferring to a 4-year institution. Another large percentage of the student population is enrolled in curricula that focus on workforce development. Our successful Manufacturing Technology Center (MTC) prepares students for immediate entry into the workforce. 95% of the MTC students are already employed upon graduation.

You can learn additional information in the **Fact Book** developed by the Office of Institutional Research as a central source for frequently requested public current and historical information about Asnuntuck Community College.

<https://asnuntuck.edu/about/institutional-research/fact-book/>

At Asnuntuck Sexual Misconduct is considered a serious issue that affects college students, impeding their ability to participate fully in their studies. We are committed to having an informed campus that understands reporting responsibilities and is aware of available campus resources critical to creating a culture of caring and compassion in support of our students and community.

Concise and informative explanation of reportable sexual violence statistics and data, including clarification of number of incidents, reports, disclosures, discipline, and outcomes.

This report includes statistics about incidents disclosed during the year 2017; it also includes programs and campaigns during the same year. We continue to developing new programs, campaigns and trainings as well as maintaining and improving our Title IX webpage.

Most of the events disclosed to our faculty and staff during the year 2017 did not occur on campus. There were three cases of stalking that occurred on campus involving students. The Dean of Students investigated and reached administrative agreements with the students. In one of the cases, the accused was put on probation.

IV.a. Disciplinary cases and final outcomes of disciplinary cases relating to sexual violence (STUDENTS): 3

IV.b. Final Outcomes of appeals of original outcomes of cases relating to sexual violence (STUDENTS): 0

V.a. Disciplinary cases and final outcomes of disciplinary cases relating to sexual violence (EMPLOYEES):0

V.b. Final Outcomes of appeals of original outcomes of cases relating to sexual violence (EMPLOYEES):0

VI. "Total anonymous and confidential sexual violence reports or disclosures to the institution" were reported to our local YWCA/SACS "Sexual Assault Crisis Service" which is currently one of our confidential resources on campus and The Network. The college does not have access to this data.

The college counts with a "Sexual Assault Resource Team." The college has a Title IX Coordinator and is continuously updating the information and resources available in our web site

<https://asnuntuck.edu/student-resources/title-ixsexual-misconduct/>

Please see the full report in the attached document "A Guide for Connecticut State Colleges and Universities 2018."

## **2. CSCU POLICIES**

BOR/CSCU Sexual Misconduct Reporting, Support Services and Processes Policy (Effective 6/16/2016): This policy is available in our website at

<http://www.ct.edu/files/policies/5.2%20Sexual%20misconduct%20reporting%20support%20and%20processes.pdf>

BOR/CSCU Policy on Consensual Relationships (Effective 10/20/2016)

<http://www.ct.edu/files/pdfs/hr-policy-consensual-relationships.pdf>

BOR/CSCU Policy Regarding Reporting Suspected Abuse or Neglect of a Child (Effective 1/10/2015)

<http://www.ct.edu/files/policies/5.6%20Reporting%20Suspected%20Abuse%20or%20Neglect%20of%20a%20Child.pdf>

BOR/CSCU Student Code of Conduct (Effective 6/16/2016)

<http://www.ct.edu/files/policies/5.1%20StudentCodeofConduct.pdf>

### **3. WRITTEN NOTIFICATION**

#### **Rights and Options of Those Who Report/disclose**

Those who report any type of sexual misconduct, including sexual harassment, sexual assault, stalking, and intimate partner violence, to a College employee will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option. When choosing a reporting resource the following information should be considered:

- All reports of sexual misconduct, including sexual harassment, sexual assault and intimate, stalking, and partner violence, will be treated seriously and with dignity by the College.
- Referrals to off-campus counseling and medical services are available immediately and confidentially, whether or not those who report an assault feel ready to make any decisions about reporting the assault to police, the Dean of Students or the College's Title IX Coordinator.
- Those who have been assaulted have the right to take both legal action (criminal/civil action) and action in accordance with the Student Code of Conduct and Policy Against Harassment against the individual allegedly responsible.
- Those who may wish that her/his report of an assault to be handled in a confidential manner may contact the Sexual Assault Crisis Center of Connecticut or the Network Against Domestic Abuse both of whom are bound by state statutes and professional ethics to maintain confidentiality without written releases.

#### **Options for Changing Academic, Transportation and Working Arrangements**

Asnuntuck Community College will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner violence, including but not limited to, reasonably available options for changing academic, campus transportation or working situations as well as honoring lawful protective or temporary restraining orders.

#### **Agency Contact Information**

It is the Policy of the College that whenever the College's Title IX Coordinator or other employee receives a report that a student, faculty or staff member has been subjected to sexual misconduct, including sexual harassment, sexual assault, stalking, or intimate partner violence, the College's Title IX Coordinator or other employee shall immediately provide student, faculty or staff member with contact information for and, if requested, professional assistance in accessing and using campus, local advocacy, counseling, health, and mental health services.

The following list of services, including contact information, is provided for this purpose:

- [211](#) Confidential and free service that provides crisis intervention assistance to those in need. Dial 211 or you may call 1-800-203-1234
- [The Network](#) 24-hour Hotline phone number (860) 763-4542.  
Statewide hotline Phone (888) 774-2900 (24-hour crisis hotline)
- [YWCA](#)/Sexual Assault Crisis Service: 24-hour Hotline (888) 999-5545. Spanish (888) 568-8332
- [Connecticut Alliance to End Sexual Violence](#) Confidential 24-hour hotline English – (888) 999-5545, Spanish – (888) 568-8332, local Hartford – (860) 547-1022
- [Community Health Resources](#) –a private, non-profit, community-based system of behavioral health care. Mobile Crisis Team 877-884-3571
- [Enfield Social Services](#) need based services to the community in order to sustain or improve the quality of life, with respect and appreciation for human and cultural differences.
- Enfield Police Department (860) 763-6400
- Saint Francis Hospital and Medical Center, 114 Woodland Street, Hartford, CT (860) 714-4000
- [National Suicide Prevention Lifeline](#) 1-800-273-TALK (8255)
- [New Directions](#) of North Central Connecticut (860) 741-3001
- [GLBT National Help Center](#) 1-888-843-4564 or email [help@GLBThotline.org](mailto:help@GLBThotline.org)
- [Trans Lifeline](#) a hotline dedicated to the well-being of transgender people, run by transgender people 877-565-8860

#### **Right to Notify Law Enforcement & Seek Protective and Other Orders**

Those who report being subjected to sexual misconduct, including harassment, sexual assault or intimate partner violence, shall be provided written information about her/his right to:

- (1) Notify law enforcement and receive assistance from campus authorities in making the notification; and,
- (2) Obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include:
  - standing criminal protective orders;
  - protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child;

- temporary restraining orders or protective orders prohibiting the harassment of a witness;
- relief from physical abuse by a family or household member or person in a dating relationship;
- family violence protective orders.

Information pertaining to how to apply for a restraining order is available at: <http://jud.ct.gov/Publications/fm142.pdf> as well as through the Office for Victim Services.

In addition, the Office of Victim Services (OVS), Connecticut Judicial Branch, is the state's lead agency established to provide services to victims of violent crime. For further information, including contact information for the OVS, see: <http://jud.ct.gov/crimevictim/index.html> or call 1-800-822-842

Students should be aware that under Connecticut law (Public Act 12-114, entitled An Act Concerning Domestic Violence) that became effective on October 1, 2012, among other provisions, requires clerks of court, upon request of the protected person, to send notice of a protective order to the President and the special police force, if any, at the College or University at which the victim is enrolled. The full text of the statute can be found at:

<http://www.cga.ct.gov/2012/ACT/PA/2012PA-00114-R00HB-05548-PA.htm>

#### **Rights of Both the Reported Victim and the Accused**

Additionally, both the reported victim and the accused student are entitled to the following:

- to be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- to request that student conduct proceedings begin promptly;
- to have student conduct proceedings be conducted by an official trained in issues relating to sexual assault and intimate partner violence;
- to present information, including other persons, on their behalf;
- to have the student conduct proceedings use the more likely than not standard in determining whether a violation of the Expectations for Student Conduct has been committed, i. e., whether it is more likely than not that the reported act of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, was committed by the accused student.
- to be informed in writing of the results of the proceeding as soon as possible after it concludes, normally no later than the next business day after it concludes; and
- consistent with the requirements of the Family Educational Rights and Privacy Act (FERPA) and other federal and state laws, have their identities kept confidential.

#### **4. SEXUAL VIOLENCE STATISTICS AND DATA**

Please see the attached SEXUAL VIOLENCE REPORTABLE STATISTICS AND DATA

## Asnuntuck Community College Sexual Violence Report 2017

### Prevention, Awareness and Risk Reduction Programs for Domestic Abuse, Sexual Assault & Stalking

#### January

Thursday, January 19. The Network Tabling 11:00-1:30 p.m.

Monday, January 23<sup>rd</sup>. The Network Tabling 11:00-1:30 p.m.

#### February

Friday, February 3. Title IX Presentation First Year Experience class.

#### March

Monday, March 20 and Tuesday March 21<sup>st</sup>. The Network, tabling Substance Abuse and Domestic Violence. 11:00 a.m. - 1:00 p.m.

Thursday, March 23<sup>rd</sup> 5:00 p.m.-6:30 p.m. Workshop "Relax, Rejuvenate, Reenergize" conducted by YWCA.

#### April

#### **Asnuntuck Against Violence Week April 17-21<sup>st</sup>**

Art Exhibit Guest artist Lyssa Moro, including paintings, poetry, and other visual art during the week regarding Sexual/Domestic Violence.



**And now I took over my power  
With a brush  
To paint stories too ugly to tell  
Of my desperate life**





- Monday, April 17th
  - **"Historical Trauma"** (Open classroom with Heather D'Orlando) Strom Conference Room 12:30 -3:00 p.m.
  - **"Our Voices Against Violence."** Open mic, music, poetry and more with Kathrin Pepe. Auditorium 2:00-3:00 p.m.
- Tuesday, April 18th
  - **"Residential Segregation"** (Open classroom with Laurie Chancey) Room 216 12:30-3:00 p.m.
  - Tabling YWCA 11:00-1:00 p.m.
- Wednesday, April 19th
  - **"In These Streets: Applied Sociology, Youth, Hip-hop, and Community Engagement."**  
Dr. Donald Sawyer III, Quinnipiac University. Digital Lounge Room 130 12:30-1:30 p.m.
- Thursday, April 20th
  - **"No More"** campaign- (More than 50 people participated)
  - NO MORE is a unifying symbol and campaign to raise public awareness and engage bystanders around ending domestic violence and sexual assault. NO MORE was conceived to amplify the power of the domestic violence and sexual assault movement using a unifying symbol to drive awareness and break down the barriers of stigma, silence and shame that keep people from talking about these issues and taking action to prevent them.



- The Network. Tabling with multiple resources for Domestic Violence and Healthy Relationships. Main Hallway Student Lounge 11:30-1:30 p.m.
- **“Take Back the Night”** Music, poetry, art exhibit, survivors. Strom and Student Lounge corridor. (30 people in attendance)
  - Tabling during the event by The Network, and YWCA 6:00-8:00 p.m.
- Friday, April 21th
  - **Chicken Soup for the Soul** free for ACC students.
  - **The Privilege Walk** 12:00-12:30 Gym

### August

August 29th 11:00-1:00 p.m. Tabling The Network and YWCA.

### September

September 12th 11:30-2:30 p.m. Clothesline Project during Fresh Check Day.

September 22<sup>nd</sup> Sexual Violence On-line Training **Not-Anymore** with First Year Experience class (16 participants) 9:30 a.m.-10:30 a.m.

Workshop Alcohol and Sexual Violence with The Network at the First Year Experience class 10:30 a.m.-Noon.

September 22<sup>nd</sup>. Campus-wide email sent to all new students requiring mandated on-line training “Not Anymore.”

## October

### **Domestic Violence Awareness from October 2 - 6**

Tabling during the week between Tuesday October 3rd and Thursday, October 5th

### **Bulletin Board during October**



**The Silent Witness Exhibit.** In 1990, the Silent Witness Initiative began promoting and education to support an end to domestic violence through community based exhibits. It started with a small group of volunteers in one state and grew into an international presence, with projects in all 50 states and 23 countries. Exhibit provided by The Network.

### **The Clothesline Project**

The Clothesline Project (CLP) is a program started on Cape Cod, MA, in 1990 to address the issue of violence against women. It is a vehicle for women affected by violence to express their emotions by decorating a shirt. They then hang the shirt on a clothesline to be viewed by others as testimony to the problem of violence against women. Activity led by The Network and students. 10/03/2017 - 11:00 a.m.-1:30 p.m. and 10/05/17 5:00-7:00 p.m.



### **Arts and Healing Workshop**

This Art & Trauma Workshop is for anyone that has experienced Trauma in their lifetime. Whether you are a survivor of Sexual Assault, Domestic Violence or a Car Accident, the way your body reacts to and processes Trauma, is still the same. Here, in this safe & sacred place, participants will learn some coping mechanisms and begin to share with each other, through guided creative activities. Workshop conducted by Faith Ward.

10/04/2017 - 3:30pm to 5:00pm





**Candlelight Vigil**

At this event, we lit a candle for each life lost over the past year due to domestic violence, hear testimonies from survivors and continue generating awareness on the severity of this issue.

Poetry reading, healing songs with Faith Ward; get support from The Network, SACS (Sexual Assault Crisis Service), Enfield Together Coalition.

10/04/2017 - 5:30pm to 6:30pm

Art Exhibit by Lyssa Moro during Domestic Violence Awareness Week. October 2<sup>nd</sup>-6<sup>th</sup>

**November****Bystander Intervention Workshop**

Thursday, November 9 2017 at a First Year Experience, Class. A 90 minutes workshop teaching key concepts and techniques on how to be a positive bystander. This workshop conducted with the support of Sexual Violence Crises Service (YWCA). Fourteen students attended.

**Not Anymore. Sexual Violence on-line training**

Monday, November 13, 2017. Manufacturing students at Marisa Rubera's class.

**Transgender Awareness Week**

Tuesday, November 14, 2017. Guitar recital by artist Dana Merritt. Music and tabling by external agencies including The Network, YWCA/SACS, and Planned Parenthood. Materials and pronoun buttons distributed among participants.



Monday, November 20, 2017. Transgender Day of Remembrance. Candlelight vigil to remember victims of transphobia. Intimate conversation with guest speaker from Hartford GLBT Center. Other guests included YWCA/SACS and The Network.

Ninety-five (95) students completed the "Not Anymore" on-line training in 2017.

Cordially,

Yhara Zelinka  
Academic Advisor  
Title IX/Diversity Coordinator  
Asnuntuck Community College  
170 Elm Street, Enfield, CT 06082  
Phone: 860.253.3092 Fax: 860.253.3093

## Flyers and Handouts



### **The YWCA New Britain Sexual Assault Crisis Service**

Is conducting a workshop on self care.

The event is free and open to all.

Take a Break and Relax with us.

**Walk-ins are welcome, RSVP preferred!**

Contact Joanna 860-225-4681 x203 or

Yhara at 860-253-3092

via email at [yzelinka@asnuntuck.edu](mailto:yzelinka@asnuntuck.edu)

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The Diversity Committee Presents

# ASNUNTUCK AGAINST VIOLENCE WEEK

April 17th-21st

**MONDAY 17th** "Historical Trauma" Heather D'Orlando  
Strom Conference Room 12:30-1:30 p.m.  
"Our Voices" Open Mic with Kate Pepe  
Auditorium 2:00-3:00 p.m.

**TUESDAY 18th** Residential Segregation. Laurie Chancey  
Room 216 12:30-1:30 p.m.

**WEDNESDAY 19th** "In These Streets: Youth, Hip-hop,  
and Community Engagement"  
Dr. Don C. Sawyer III-Quinnipiac University  
Room 130 Digital Lounge 12:30-1:30 p.m.

**THURSDAY 20th** NO MORE Campaign  
Main Hallway 11:30 a.m.-1:30 p.m.  
Take Back The Night 6:00-8:00 p.m.

**FRIDAY 21st** Privilege Walk/Chicken Soup for The Soul  
(FREE for Students)  
Freshwater Commons 12:00-1:00 p.m.

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## **In These Streets: Applied Sociology. Youth, Hip-hop, and Community Engagement**



**Dr. Don C. Sawyer III.  
Quinnipiac University**

**Professor Don C. Sawyer III**

- Born and raised in New York City
- Grew up in Harlem in the Abraham Lincoln Houses
- First Generation College student
- Ph.D. Sociology  
Syracuse University

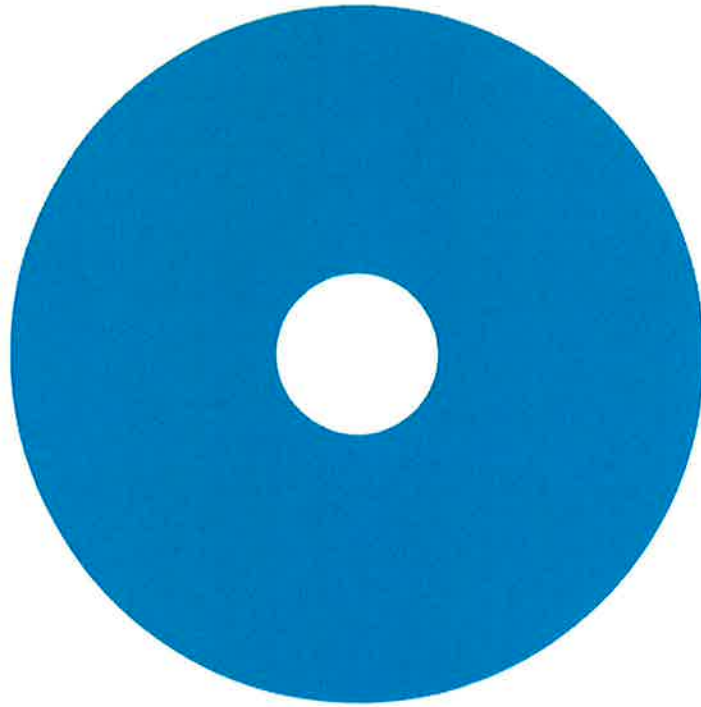
Join Professor Sawyer and learn about The Crossroads Collective program he developed using hip-hop culture to (re) engage Black and Latino males with school, where students learn to cope with harsh urban realities, and find hope through hip-hop.

**Wednesday, April 19th from 12:30-1:30pm**

**Room 130 Digital Lounge**

**ASNUNTUCK AGAINST VIOLENCE WEEK**

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# NO MORE



**Confidential Support & Resources:**

**CT Alliance To End Sexual Violence 1-888-999-5545 English 1-888-568-8332 Español**

**CT Coalition Against Domestic Violence (CCADV) Call 888-774-2900 844-831-9200 Español**

**In Enfield "The Network Against Domestic Abuse" (860) 763-4542**

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# ASNUNTUCK AGAINST VIOLENCE WEEK TAKE BACK THE NIGHT

SHATTER THE SILENCE. STOP THE VIOLENCE

## WHEN

Thursday, April 20th from  
6:00pm to 8:00pm

## WHERE

STROM Conference Room and  
Main Hallway

LIGHT REFRESHMENTS WILL BE PROVIDED

OPEN MIC • GUEST SPEAKERS. MUSIC AND MORE

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EVENT FREE AND  
OPEN TO ALL

## RESOURCES

eliminating racism  
empowering women  
**ywca**



## PERFORMERS

Falth Ward

Alice Awake

Poetry and Art by  
Lyssa Moro

OPEN MIC FOR ALL

## PURPOSE

Creating safe, supportive  
environment and  
respectful relationships.  
Put an end to all forms of  
sexual violence.



Questions? Contact Yhara  
[Yzelinka@asnuntuck.edu](mailto:Yzelinka@asnuntuck.edu)





OCTOBER IS

**domestic violence  
awareness month**



### Asnuntuck Community College

and local partners are

joining efforts to increase awareness on issues pertinent to  
Domestic Violence affecting our community.

**The Clothesline Project**  
Tuesday, October 3  
11:00 am-1:30 p.m.  
Main Entrance

**The Clothesline Project**  
Thursday, October 5  
5:00-6:30 p.m.  
Main Entrance

**Art & Healing Workshop**  
Wednesday, October 4th  
3:30-5:00 p.m.  
Room 216

**Candlelight Vigil**  
Wednesday October 4th  
5:30-6:30 p.m.  
Main Entrance

For the Art Workshop please RSVP via email at: [yzelinka@asnuntuck.edu](mailto:yzelinka@asnuntuck.edu)



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The Network, YWC, and ACC

Candlelight Vigil

Wednesday,

October 4th 5:30-6:30 p.m.

Main Entrance

This event honors victims of domestic violence and their families, celebrates the successes of survivors, and strengthens our community's commitment to ending domestic violence.

## Save The Date

October is Domestic  
Violence Awareness  
Month

Opening Remarks  
Yhara Zelinka

Presentation by  
The Network and  
YWCA

Healing Music by  
Faith Ward

Art by Lyssa Moro  
Her Story

Poems and Open Mic  
ACC Students

Lightening Candles  
and a minute of  
Silence

Closing remarks  
Sherry Paquette



eliminating racism  
empowering women  
**ywca**

ENFIELD  
TOGETHER  
CORLIION



Moving Forward Drug-Free... Finishing Strong



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**November 14-20**

# trans/gender awareness week



**When:**

**Tuesday, November 14th**

**5:30 p.m. - 6:30 p.m.**

**Where:**

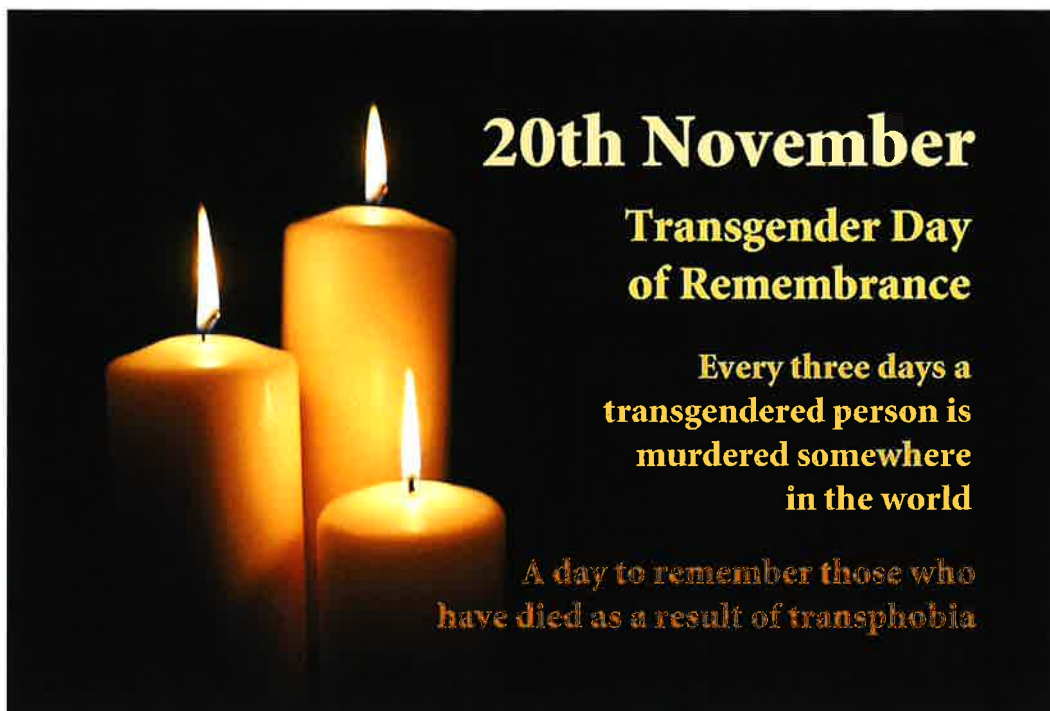
**Main Entrance**



Join us for an unforgettable evening of music with acoustic guitarist and composer Dana Merritt who prides herself on being able to transcend what people typically think a guitar is used for. Her solo compositions paint vast soundscapes, most often utilizing obscure alternate tunings and unorthodox hand techniques. Dana is a truly unique performer who needs to be heard in order to be properly understood.

**Sponsored by The Diversity Committee  
and Pride Club**

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**Join us for a Candlelight Vigil**

**November 20th**

**5:00 p.m.— 6:00 p.m.**

**ACC Main entrance**



**Sponsored by The Diversity Committee and Pride Club**

Notice of Non-discrimination: Asnuntuck Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the basis of veteran status or criminal record. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Yhara Zelinka, Title IX Coordinator, [yzelinka@asnuntuck.edu](mailto:yzelinka@asnuntuck.edu) (860) 253-3092 and Kim Quinn, 504/ADA Coordinator, [kquinn@asnuntuck.edu](mailto:kquinn@asnuntuck.edu) (860) 253-3005, Asnuntuck Community College, 170 Elm





**Notification for Reporting Sexual Assault, Stalking, or Intimate Partner Violence Disclosure**

**Date:** \_\_\_\_\_

**From**

Faculty/Staff Member \_\_\_\_\_ Department \_\_\_\_\_ E-mail: \_\_\_\_\_

Student: \_\_\_\_\_ ID \_\_\_\_\_ E-mail: \_\_\_\_\_

**Complainant**

Name of Student or Employee \_\_\_\_\_ DOB or ID# \_\_\_\_\_

Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

(Identity will not be shared except in very limited circumstances)

**Expectation of Student/Employer:**

☐ **Disclosure only:** Share information without a request for investigation and resolution.

**Resource materials provided to the Student/Employer**

☐ A Guide for Students: Sexual Misconduct & Interpersonal Violence

☐ Sexual Assault Resource Team Flyer (S.A.R.T.)

☐ Other \_\_\_\_\_

(Materials available at [www.asnuntuck.edu/student-services/sexual-misconduct](http://www.asnuntuck.edu/student-services/sexual-misconduct))

☐ **Filing a Report:** Investigation and action by College requested and must be completed within 60 days.

**Date of Report/Disclosure** \_\_\_\_\_

**General category of report/disclosure:**

☐ Sexual Harassment

☐ Sexual Assault

☐ Stalking

☐ Intimate Partner Violence

☐ Domestic Violence

☐ Dating Violence

**Please deliver, marked confidential via e-mail or hand delivered to:**

Yhara Zelinka

Title IX Coordinator-Room 111

(860) 253-3092, [yzelinka@asnuntuck.edu](mailto:yzelinka@asnuntuck.edu)

### **Know Your Rights & Options**

You have the right to...

- **Take both Legal Action (criminal/civil action) and Disciplinary Action** in accordance with the Student Code of Conduct and Policy Against Harassment against the individual allegedly responsible.
- **Request a change in Academic, Transportation and Working Arrangements** : Asnuntuck Community College will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner violence, including but not limited to, reasonably available options for changing academic, campus transportation or working situations as well as honoring lawful protective or temporary restraining orders.
- **Notify Law Enforcement & Seek Protective and Other Orders**  
Those who report being subjected to sexual misconduct, including harassment, sexual assault or intimate partner violence, shall be provided written information about her/his right to:
  - (1) notify law enforcement and receive assistance from campus authorities in making the notification; and,
  - (2) obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order.
 Such orders include: standing criminal protective orders, protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child, temporary restraining orders or protective orders prohibiting the harassment of a witness, relief from physical abuse by a family or household member or person in a dating relationship, and family violence protective orders.

Both the reported victim and the accused student are entitled to the following...

- to be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- to request that student conduct proceedings begin promptly;
- to have student conduct proceedings be conducted by an official trained in issues relating to sexual assault and intimate partner violence;
- to present information, including other persons, on their behalf;
- to have the student conduct proceedings use the more likely than not standard in determining whether a violation of the *Expectations for Student Conduct* has been committed, i. e. , whether it is more likely than not that the reported act of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, was committed by the accused student;
- to be informed in writing of the results of the proceeding as soon as possible after it concludes, normally no later than the next business day after it concludes; and consistent with the requirements of the Family Educational Rights and Privacy Act (FERPA) and other federal and State laws, have their identities kept confidential.

| <b>Sexual Misconduct Definitions</b>   | <b>Interpersonal Violence Definitions</b>  |
|--|--|
| <p><b>Sexual Harassment:</b> can include any unwelcomed sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment.</p> <p><b>Sexual Assault:</b> is compelling by force, or the threat of force, the following: 1) sexual penetration of the vagina or anus, including by finger or an object; 2) oral sex; 3) contact with a person's genital area, groin, anus, inner thighs, buttocks, or breasts for the purpose of sexual gratification of the actor or for the purpose of degrading or humiliating the victim; 4) subjecting another to such sexual contact without consent.</p> <p><b>Stalking:</b> is defined as any behaviors or activities occurring on more than one (1) occasion that collectively instill fear in the victim and/or threaten her/his safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited to, whether on or off campus, non-consensual communications (face to face, telephone, e-mail, etc.), threatening or obscene gestures, surveillance or being present outside the victim's classroom or workplace.</p> | <p><b>Intimate Partner Violence:</b> is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from 1) sexual assault; 2) sexual assault in a spousal or cohabiting relationship</p> <p><b>Domestic Violence</b> is an act between family or household members that includes but is not limited to:</p> <ul style="list-style-type: none"> <li>• Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.</li> <li>• Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.</li> <li>• Emotional abuse, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.</li> </ul> <p><b>Dating/Relationship Violence:</b> Occurs when one intimate or romantic partner tries to maintain power and control over the other through words and actions that are physically or emotionally abusive. Dating Violence can take many forms including physical violence, coercion, threats, intimidation, isolation, and emotional, sexual or economic abuse.</p> |

## What to Do When a Student Reports Sexual Violence, Relationship Violence, and Stalking

### 1. LISTEN

Listen without judgment and offer your support. *"I'm sorry that this happened. I appreciated your telling me and would like to help. Is there anything I can do that would be most helpful to you right now?"*

Inform the student early in your conversation that while your conversation will be private, it will not be confidential, given your status as a Responsible Employee. Explain that the College takes these matters very seriously and after your conversation, you will be calling the Title IX Coordinator who can help and provide further assistance if required.

Ask about their Safety.

Do not ask questions or try to make a judgement about the incidents. You are not the investigator.

### 2. PROVIDE

Ensure the student's safety and wellbeing by providing the student with resources on and off campus, as well as their reporting options.

Inform of the importance of preserving any evidence and seek medical attention:

If you have experienced any form of interpersonal violence or sexual assault, it is important to preserve any evidence and seek medical attention. Call 911 for ambulance services.

Campus Security:  
(860) 253-3012  
Enfield Police Department:  
(860) 763-6400

Provide a copy of the "Guide for Students Misconduct & Interpersonal Violence"

### 3. ALERT

To continue to ensure the student's safety, you are required to report the disclosure to ACC's Title IX Coordinator for Student Sexual Misconduct:

**Yhara Zelinka**  
**860.253.3092**  
**[yzelinka@asnuntuck.edu](mailto:yzelinka@asnuntuck.edu)**

Title IX requires you to provide all the information you were given about the incident, including identifying information of any students involved. If the student has requested confidentiality, you may include that in your report.



### Confidential Support & Resources:

[CT Alliance to End Sexual Violence](#)

1-888-999-5545 English  
1-888-568-8332 Español

[CT Coalition Against Domestic Violence \(CCADV\)](#) Call 888-774-2900 for help or to talk to someone. Para hablar o recibir ayuda, llama al 844-831-9200

[The Network Against Domestic Abuse](#)

24 hotline 860-763-4542

**Campus Advocate: Amanda Carrington** 860-215-8179 [acarrington@ywcaneubritain.org](mailto:acarrington@ywcaneubritain.org)  
**YWCA**



## ***A Guide for Students: Sexual Misconduct & Interpersonal Violence***

Asnuntuck Community College is committed to maintaining a safe and healthy campus climate for all students. Reporting any act of sexual misconduct and interpersonal violence is strongly encouraged. All disclosures or reports of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, will be treated seriously and with dignity by the College. The College can provide those who disclose or report sexual misconduct or interpersonal violence with many supportive options, including referrals to agencies that provide medical attention, counseling, legal services, advocacy, referrals and general information regarding sexual misconduct and interpersonal violence.

### ***What do I do if I have experienced... ?***

*Sexual Harassment, Sexual Assault, Stalking, Intimate Partner Violence, Domestic Violence, or Dating Violence? (Detailed Definitions are on the reverse)*

### **YOU HAVE THE RIGHT TO:**

- **Choose whether or not to DISCLOSE or REPORT sexual misconduct or interpersonal violence.**  
*Disclosure: When you tell someone that you experienced sexual misconduct or interpersonal violence, but not necessarily for the purposes of officially reporting the incident to the college or to pursue disciplinary action. It's okay to tell someone because you need someone to talk to or need help finding resources and services.*  
*Report: When you tell someone because you want the college to be aware of the act of sexual misconduct or interpersonal violence or you want to initiate a formal complaint and/or start a grievance or disciplinary process.*

### **WAYS TO SEEK HELP:**

- **Preserve any evidence and seek medical attention:**
  - If you have experienced any form of interpersonal violence or sexual assault, it is important to preserve any evidence and seek medical attention. Call 911 for ambulance services.
  - Campus Security: (860) 253.3012 / Enfield Police Department: (860) 763-6400

- **DISCLOSURE - Seek Advice & Support:**

- **You have a choice to DISCLOSE CONFIDENTIALLY to the resources listed below.**

**Confidential Support & Resources:**

- CT Alliance To End Sexual Violence 1-888-999-5545 English 1-888-568-8332 Español
  - CT Coalition Against Domestic Violence (CCADV) Call 888-774-2900 for help or to talk to someone. Para hablar o recibir ayuda, llama al 844-831-9200
  - The Network Against Domestic Abuse (860) 763-4542
  - YWCA/Sexual Assault Crisis Service. Campus Advocate Amanda Carrington (860) 225-4681 ext. 257
  - Religious Leader or Mental Health Provider

*If you choose to DISCLOSE to an ASNUNTUCK FACULTY or STAFF member, know that all faculty and staff are MANDATED REPORTERS. This means that any disclosed instance of sexual misconduct or interpersonal violence must be submitted to the Title IX Coordinator(s). Disclosures will only be maintained as numerical data for campus security (Clery Act, etc.) Further action will only be taken at the student's request or if the safety of the student or others is at risk.*

- **REPORT - File a REPORT on campus with the following individuals:**

- Campus Security: (860) 253-3012 or (860) 253-3013
  - Title IX Coordinator: Yhara Zelinka 860.253.3092 [yzelinka@asnuntuck.edu](mailto:yzelinka@asnuntuck.edu)
  - Interim Dean of Students: Timothy St. James 860.253.3011 [TSJames@asnuntuck.edu](mailto:TSJames@asnuntuck.edu)

# 6

## 6 STEPS to Reducing Sexual Violence

- 1 Be an active bystander.** Bystander intervention is a prevention model based on evidence that community norms play a significant role in perpetrating violence, especially on college campuses. Bystander intervention programs teach students, faculty, and staff how to recognize risky or suspicious behavior and directly or indirectly intervene to protect someone. To learn more about bystander intervention and our collective responsibility to keep everyone in the campus community safe, visit [ItsOnUs.org](http://ItsOnUs.org).
- 2 Speak out.** Everyday comments and actions contribute to the campus culture. If you see or hear things that perpetuate a culture of sexual violence, like sexist statements, jokes about sexual violence, or other types of disparaging remarks, speak up and explain why this is NOT ok. These comments may make members of the community feel unsafe and/or unwelcome and work against creating a Culture of Respect.
- 3 Know the sexual misconduct policy.** A school's sexual misconduct policy should be a valuable resource in explaining, among other things: what constitutes sexual misconduct on campus; the school's reporting and investigative processes; and resources and accommodations available to survivors. The policy should be easily accessible on the school's website and if it's not, let administrators know.
- 4 Understand the available resources.** Explore the types of support, resources, and accommodations that are available to survivors, both on and off campus. Learn who on campus can hear information confidentially and who is a mandatory reporter.
- 5 Become an activist.** Student activism is a crucial component in the effort to curtail sexual violence and create a Culture of Respect. Visit [CultureofRespect.org/activism-tools/](http://CultureofRespect.org/activism-tools/) to find ways to mobilize and engage your campus.
- 6 Create a Culture of Respect.** We believe every institution should foster a Culture of Respect and provide support in a variety of ways to make this a reality. Contact us directly, or encourage your administrators, faculty, and staff to learn how we can support your campus in creating a Culture of Respect.

Ending sexual  
violence on  
college campuses

[CultureofRespect.org](http://CultureofRespect.org)



**NASPA.**

Student Affairs Administrators  
in Higher Education

Culture of Respect is dedicated to strengthening sexual assault prevention and response on college campuses. For more information, visit [CultureofRespect.org](http://CultureofRespect.org) or contact Allison Tombros-Korman, senior director, Culture of Respect at [akorman@naspa.org](mailto:akorman@naspa.org).

Do

## SUPPORTING a Survivor of Sexual Violence



Do

**listen to and believe your friend.** Be mindful of your tone—if you sound doubtful or disbelieving, they may feel unsupported and be less likely to seek help from other sources.

Do

**validate your friend's feelings about the assault.** Tell them what happened was not their fault, and that they did not deserve it. If your friend is blaming themselves, remind them that the only person responsible for the assault was the person who hurt them.

Do

**help your friend find resources in case they want to report the assault or press charges.** These may include the University's sexual misconduct policy, legal protections offered through Title IX and the Clery Act, or accommodations through the Dean of Students Office. Most schools have at least one confidential resource for survivors, such as a counselor, advocate, or faith leader. Community rape crisis centers are also a great resource and may offer free medical services including forensic exams, STI prophylaxis and Plan B.

Do

**ask if your friend needs somewhere to stay.** Offer to share your room or couch if it is feasible. If your friend lives close to the perpetrator, such as in the same residence hall or apartment building, help them find another short-term place to stay. Walk them to their room and help them pack necessary items, like clean clothes and a toothbrush, if they are going to be staying somewhere else.

Do

**continue to support and care about your friend.** Engage them in activities they find enjoyable. Make small gestures—cooking dinner together, picking up a favorite dessert or snack, or sending funny articles—that let them know you are thinking of them. If your friend is upset, taking a couple of hours to spend time with them can make a big difference.

Do

**encourage your friend to be patient with themselves.** Processing a trauma can take time, and expecting a friend to move past it quickly ignores the level of trauma that sexual violence causes.

Do

**remind them they aren't alone.** Remind your friend that they are intelligent, strong, and have people in their corner who love and support them. This may seem obvious, but reminding your friend may help them address feelings of self-blame.

Do

**warn your friend in advance.** If you suspect or know that the perpetrator will be in the same room or building as your friend, let them know, and help them create a plan to address the situation.

Do

**understand your own limits.** As much as you want to be there for your friend, licensed psychologists, counselors, and psychiatrists have the training to offer long-term support. Take care of yourself and your own mental health, and encourage your friend to see a counselor.

Do

**call the National Sexual Assault Telephone Hotline at 800.656.HOPE (4673).** A trained medical professional can help your friend navigate the support, policy, and care that is most effective in responding to sexual violence.



# Don't

## SUPPORTING a Survivor of Sexual Violence

Do Not

**ask for details about what happened.** Never ask what your friend was wearing, things they believe they did to encourage or discourage the assault, or how much alcohol/substances were used. Don't make assumptions about the perpetrator's gender or expect your friend to behave a certain way—people react to trauma differently and there is no "right" or "wrong" way to behave after experiencing sexual violence.

Do Not

**ask whether it was "violent."** All acts of sexual assault are violent, regardless of how they look from the outside. Asking this question can invalidate the trauma that your friend experienced and make them feel unsupported.

Do Not

**minimize what happened to your friend.** Saying things like "Well, they didn't hold you down, right?" make it seem as if your friend did not survive a vicious crime (see previous point).

Do Not

**force your friend to report the assault.** Nor should you force them to go to the hospital. It is important for your friend to regain a sense of self-control—offering options and respecting their decision can help them regain a sense of control over their life.

Do Not

**tell other people without the permission of your friend.** Your friend may want and need privacy at this time, and having their name thrown into a rumor mill can cause more anxiety and trauma. If in doubt, you can always ask—"Is it okay if I talk to my mom about this?" or "Do you want to also tell X and Y friend? I think they would want to support you through this too."

Do Not

**set a timeline for when they should be "over it."** Sexual violence is traumatizing, and everyone handles it differently. It can take years for someone to process the violation that happened to them and their body, and PTSD can be a life-long disorder. Saying "You have to stop acting like this" or "Don't you think that's enough?" can be very damaging to someone struggling to fully recover from a traumatic event.

Do Not

**let your anger about what happened to your friend get the best of you.** You may want to physically harm the perpetrator, but you can protect your friend and other members of your campus in other ways. Channel your anger creatively—use it to help your friend get justice through legal channels or to educate your peers and help create a campus environment that is supportive of survivors and intolerant of sexual violence.

Do Not

**walk on eggshells around your friend.** You need to be sensitive, but your friend may want more than anything to feel a sense of normalcy and routine. Being yourself may help your friend feel more like themselves.

Ending sexual  
violence on  
college campuses

CultureofRespect.org



**NASPA.**

Student Affairs Administrators  
in Higher Education

Culture of Respect is dedicated to strengthening sexual assault prevention and response on college campuses. For more information, visit [CultureofRespect.org](http://CultureofRespect.org) or contact Allison Tomazos Korman, senior director, Culture of Respect at [akorman@naspa.org](mailto:akorman@naspa.org).

## **Title IX Trainings 2017**

1. February 14, 2017 Webinar hosted by Everfi. A Campus-Wide Approach to Sexual Assault Prevention.

Over the last four years, legislation has expanded and White House guidance issued to require a much more comprehensive, campus-wide approach to sexual assault prevention for students, faculty, and staff. And while this broadened regulatory landscape is consistent with best practices for creating safer campuses, it can be an overwhelmingly complex responsibility for campuses both large and small. This webinar will help your institution more effectively address a campus-wide approach to sexual assault prevention. Please join us! Specific topics covered will include: - Key elements of a comprehensive sexual assault prevention plan; - Coordinating training programs across Title IX, HR, Health & Wellness and Student Affairs, among other key senior leaders; - Clarifying compliance requirements and best practices relating to ongoing training for faculty and staff, and continuing students; and - How to leverage climate surveys, benchmarking and comparative analysis across campus. In attendance Yhara Zelinka/Title IX Coordinator.

2. Friday, March 24, 2017 from 10:00am-1:00pm CT Title IX Coalition. In attendance Yhara Zelinka.

3. April 10, 2017. Bystander Intervention trainer. Tunxis Community College

The bystander intervention training from the University of New Hampshire's Bringing in the Bystander (BITB) program. BITB is a researched and evaluated program that teaches participants how to safely intervene in instances where an incident may be occurring or where there may be risk. The program is a train-the-trainer model. In attendance Yhara Zelinka and Jenna Marie Jonah.

4. June 2, 2017. CSU Campus Resource Team Training. 10:00 – 3:00 p.m. Sessions on Title IX, Prevention Education and an update on state and federal domestic violence laws for campus security and law enforcement personnel. In attendance Jill Rushbrook, Cat Carter, Tim St. James, Tom Marsh, Tim McIntosh, Annalisa Deal.

5. July 27, 2017. Bystander Intervention trainer. Central Connecticut State University. The bystander intervention training from the University of New Hampshire's Bringing in the Bystander (BITB) program. BITB is a researched and evaluated program that teaches participants how to safely intervene in instances where an incident may be occurring or where there may be risk. The program is a train-the-trainer model. In attendance Tim St. James and Amanda Looney-Goetz.

6. September 13th the CSU SAFE project hosted a training at the CT Coalition Against Domestic Violence office in Wethersfield. The training focused on intimate partner violence on college campuses. The training will provide an overview on intimate partner violence and stalking in relation to college campuses. This training was designed for college and university personnel including but not limited to Title IX Coordinators,



Campus Resource Team members, Judicial Hearing Boards, counseling and health services, student affairs, law enforcement, public safety and residential life. Participants received information on the definitions, warning signs and progression of intimate partner violence and stalking, how intimate partner violence and/or stalking impacts victims, whether students or employees, best practices for responding to a victim of intimate partner violence or stalking including safety planning, and on and off campus resources for a victim of intimate partner violence or stalking. In attendance Yhara Zelinka.

7. September 22, 2017. Hearing Board Training Tunxis Community College. In attendance Mike Stefanowicz and Katie O'Connell.
8. October 27, 2017 Bringing the Bystander training (refresher) at CCSU. In attendance Yhara Zelinka.
9. November 14, 2017 the Intersection of Stalking, Intimate Partner Violence and Technology on Campus at CCADV. In attendance Yhara Zelinka

## **Letter Sent to Students (Administered by Student Success)**

Dear Asnuntuck Student,

As you may know, sexual violence training in higher education has become required by both federal and state laws. Asnuntuck Community College is implementing Not Anymore, an online interpersonal violence prevention program from Student Success™. This video-based program will provide critical information about Consent, Bystander Intervention, Sexual Assault, Dating and Domestic Violence, Stalking, and much more.

This online course will empower you to make well-informed decisions about issues that affect your college years and beyond.

### **Program Instructions**

The online program will be available to take as of September 22, 2017. You are required to complete the program by November 12, 2017. You are required to earn at least a 70% on the program, which will prompt you to retake the post-test until you achieve this score. The program also will allow you to review the program videos before you retake the post-test.

Step 1: Log on to Not Anymore at: <https://studentsuccess.org/CODE/asnuntuck>

Step 2: Enter your access code: 15276

Step 3: You will be taken to the Not Anymore Account Setup Page. Follow the instructions provided. Remember the email and password you enter, as they will allow you to leave and re-enter the program to complete the program in several sittings if you choose without having to start over. If you run into problems taking or reentering the program, do not start over. Contact us through the HELP button and we will assist you.

You will retain access to the programs until at least May 31, 2018 for reference purposes. You also will receive follow-up contacts from Student Success™ highlighting key program information.

If at any time you have general questions or concerns regarding the program requirements, please contact Yhara Zelinka-Title IX Coordinator at (860) 253-3092 or [yzelinka@asnuntuck.edu](mailto:yzelinka@asnuntuck.edu). If you have any technical difficulties with the program, please contact Student Success™ through the program HELP button or at [terrylynn.pearlman@studentsuccess.org](mailto:terrylynn.pearlman@studentsuccess.org).

We thank you in advance for your diligent participation in this critical program. Through the Student Success™ programs and our other campus efforts and resources, we are becoming a nationwide model for a safer campus.

Sincerely,

Yhara Zelinka Title IX Coordinator

# Incidents of Sexual Assault, Stalking and IPV Reported to ACC in 2017

| Type of Incident | Number of Incidents Reported 2017 | Incident Alleged to have Occurred in 2017 | Respondent Identified as Connected to ACC | Victim Chose Not to Participate in Process |
|------------------|-----------------------------------|---|---|--|
| Sexual Assault   | 5                                 | N/A                                       | 0   | N/A  |
| Stalking         | 8                                 | N/A                                       | * 4                                       | 0  |
| IPV              | 10                                | N/A                                       | 0   | N/A  |

Most incidents disclosed to ACC during 2017 by Faculty/Staff did Not Occurred on campus.  
Confidential reports/disclosures through external agencies only YWCA/SACS (Sexual Assault Crisis Service or The Network Against Domestic Abuse are confidential)  
\* Two students complaint about the same subject.



## **SEXUAL VIOLENCE REPORTABLE STATISTICS AND DATA**

**CSCU INSTITUTION:** Asnuntuck Community College

**REPORTING OFFICE/DEPARTMENT:** Academic Advising-Title IX/Student Services

**INSTITUTION CONTACT:** Yhara Zelinka

**YEAR:** 2018

| <b>I. SEXUAL VIOLENCE* PREVENTION, AWARENESS, AND RISK REDUCTION PROGRAMS:</b> |                            |                          |                               |
|--|----------------------------|--------------------------|-------------------------------|
| <b>Program Category</b>  | <b>Number of Programs:</b> |                          |                               |
|  | <b><i>Prevention:</i></b>  | <b><i>Awareness:</i></b> | <b><i>Risk Reduction:</i></b> |
| <b><i>Sexual Assault</i></b>   | 12                         | 16                       | 11                            |
| <b><i>Stalking</i></b>   | 12                         | 18                       | 11                            |
| <b><i>Intimate Partner Violence</i></b>  | 12                         | 18                       | 11                            |
| <b><i>Program Types:<br/>(List and Describe Each Program Type)</i></b>         |                            |                          |                               |
| See the attached list of events for the year 2017                              |                            |                          |                               |

| <b>II. SEXUAL VIOLENCE PREVENTION AND AWARENESS CAMPAIGNS:</b>           |                             |                          |
|--|-----------------------------|--------------------------|
| <b>Campaign Category</b>   | <b>Number of Campaigns:</b> |                          |
|  | <b><i>Prevention:</i></b>   | <b><i>Awareness:</i></b> |
| <b><i>Sexual Assault</i></b>   | 6                           | 7                        |
| <b><i>Stalking</i></b>   | 6                           | 6                        |
| <b><i>Intimate Partner Violence</i></b>                                  | 8                           | 9                        |
| <b><i>Campaign Types:<br/>(List and Describe Each Campaign Type)</i></b> |                             |                          |
| See the attached document for details.                                   |                             |                          |

| III. TOTAL REPORTED INCIDENTS OF SEXUAL VIOLENCE: |                               |                                |
|---|-------------------------------|--------------------------------|
| Incident Category                                 | Number of Incidents Reported: | Number of Incidents Disclosed: |
| <i>Sexual Assault</i>                             | 0                             | 5 (off campus)                 |
| <i>Stalking</i>                                   | 0                             | 8 (3 on site)                  |
| <i>Intimate Partner Violence</i>                  | 0                             | 10 (off campus)                |

| IV.a. DISCIPLINARY CASES AND FINAL OUTCOMES OF DISCIPLINARY CASES RELATING TO SEXUAL VIOLENCE (STUDENTS): |                        |                 |                   |                    |                   |                                 |  |               |
|---|------------------------|-----------------|-------------------|--------------------|-------------------|---------------------------------|--|---------------|
| Case Category   | Total Number of Cases: | Final Outcome:  |                   |                    |                   |                                 |  |               |
|   |                        | <i>Warning:</i> | <i>Probation:</i> | <i>Suspension:</i> | <i>Expulsion:</i> | <i>Persona Non Grata (PNG):</i> | <i>Sanctions/ Sexual Violence Remediation:</i> | <i>Other:</i> |
| <i>Sexual Assault</i>   | 0                      | 0               | 0                 | 0                  | 0                 | 0                               | 0  | 0             |
| <i>Stalking</i>   | 3                      | 2               | 1                 | 0                  | 0                 | 0                               | 0  | 0             |
| <i>Intimate Partner Violence</i>  | 0                      | 0               | 0                 | 0                  | 0                 | 0                               | 0  | 0             |

| IV.b. FINAL OUTCOMES OF APPEALS OF ORIGINAL OUTCOMES OF CASES RELATING TO SEXUAL VIOLENCE (STUDENTS): |                        |                             |                   |
|---|------------------------|-----------------------------|-------------------|
| Appeal Category   | Total Number of Cases: | Outcome of Appeal Decision: |                   |
|   |                        | <i>Upheld:</i>              | <i>Overtured:</i> |
| <i>Sexual Assault</i>   | 0                      | 0                           | 0                 |
| <i>Stalking</i>   | 0                      | 0                           | 0                 |
| <i>Intimate Partner Violence</i>  | 0                      | 0                           | 0                 |

| V.a. DISCIPLINARY CASES AND FINAL OUTCOMES OF DISCIPLINARY CASES RELATING TO SEXUAL VIOLENCE (EMPLOYEES): |                        |                   |                             |                              |                     |               |
|---|------------------------|-------------------|-----------------------------|------------------------------|---------------------|---------------|
| Case Category   | Total Number of Cases: | Final Outcome:    |                             |                              |                     |               |
|   |                        | <i>Reprimand:</i> | <i>Education/ Training:</i> | <i>Administrative Leave:</i> | <i>Termination:</i> | <i>Other:</i> |
| <i>Sexual Assault</i>   | 0                      | 0                 | 0                           | 0                            | 0                   | 0             |
| <i>Stalking</i>   | 0                      | 0                 | 0                           | 0                            | 0                   | 0             |
| <i>Intimate Partner Violence</i>  | 0                      | 0                 | 0                           | 0                            | 0                   | 0             |

| V.b. FINAL OUTCOMES OF APPEALS OF ORIGINAL OUTCOMES OF CASES RELATING TO SEXUAL VIOLENCE (EMPLOYEES): |                             |            |
|---|-----------------------------|------------|
| Appeal Category   | Outcome of Appeal Decision: |            |
|   | Upheld:                     | Overtured: |
| <i>Sexual Assault</i>   | 0                           | 0          |
| <i>Stalking</i>   | 0                           | 0          |
| <i>Intimate Partner Violence</i>  | 0                           | 0          |

| VI. TOTAL ANONYMOUS OR CONFIDENTIAL SEXUAL VIOLENCE REPORTS OR DISCLOSURES TO THE INSTITUTION: |                    |               |                        |               |
|--|--------------------|---------------|------------------------|---------------|
| Category   | Number of Reports: |               | Number of Disclosures: |               |
|  | Anonymous:         | Confidential: | Anonymous:             | Confidential: |
| <i>Sexual Assault</i>  | N/A                | N/A           | N/A                    | N/A           |
| <i>Stalking</i>  | N/A                | N/A           | N/A                    | N/A           |
| <i>Intimate Partner Violence</i>   | N/A                | N/A           | N/A                    | N/A           |

\*"Sexual Violence" was used aggregately to encompass sexual assault, stalking, and intimate partner violence, as defined by C.G.S. The full text of each of the above reportables is as follows:

- I. A copy of its most recent policies regarding sexual assault, stalking and intimate partner violence;
- II. A copy of its most recent concise written notification of the rights and options of a student or employee who reports or discloses an alleged violation of its sexual assault, stalking and intimate partner violence policy or policies;
- III. The number and type of sexual assault, stalking and intimate partner violence prevention, awareness and risk reduction programs at the institution;
- IV. The type of sexual assault, stalking and intimate partner violence prevention and awareness campaigns held by the institution;
- V. The number of incidences of sexual assault, stalking and intimate partner violence reported or disclosed to such institution;
- VI. The number of confidential or anonymous reports or disclosures to the institution of sexual assault, stalking and intimate partner violence;
- VII. The number of disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence; and
- VIII. The final outcome of all disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence, including, but not limited to, the outcome of any appeals of such final outcome, to the extent reporting on such outcomes does not conflict with federal law.

## STATUTORY REFERENCES AND DEFINITIONS

### SEXUAL ASSAULT

**Sec. 53a-70. Sexual assault in the first degree: Class B or A felony.** (a) A person is guilty of sexual assault in the first degree when such person (1) compels another person to engage in sexual intercourse by the use of force against such other person or a third person, or by the threat of use of force against such other person or against a third person which reasonably causes such person to fear physical injury to such person or a third person, or (2) engages in sexual intercourse with another person and such other person is under thirteen years of age and the actor is more than two years older than such person, or (3) commits sexual assault in the second degree as provided in section 53a-71 and in the commission of such offense is aided by two or more other persons actually present, or (4) engages in sexual intercourse with another person and such other person is mentally incapacitated to the extent that such other person is unable to consent to such sexual intercourse.

(b) (1) Except as provided in subdivision (2) of this subsection, sexual assault in the first degree is a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court or, if the victim of the offense is under ten years of age, for which ten years of the sentence imposed may not be suspended or reduced by the court.

(2) Sexual assault in the first degree is a class A felony if the offense is a violation of subdivision (1) of subsection (a) of this section and the victim of the offense is under sixteen years of age or the offense is a violation of subdivision (2) of subsection (a) of this section. Any person found guilty under said subdivision (1) or (2) shall be sentenced to a term of imprisonment of which ten years of the sentence imposed may not be suspended or reduced by the court if the victim is under ten years of age or of which five years of the sentence imposed may not be suspended or reduced by the court if the victim is under sixteen years of age.

(3) Any person found guilty under this section shall be sentenced to a term of imprisonment of at least ten years, a portion of which may be suspended, except as provided in subdivisions (1) and (2) of this subsection, or a term of imprisonment and a period of special parole pursuant to subsection (b) of section 53a-28 which together constitute a sentence of at least ten years. Notwithstanding the provisions of subsection (a) of section 53a-29 and except as otherwise provided in this subsection, a court may suspend a portion of a sentence imposed under this subsection and impose a period of supervised probation pursuant to subsection (f) of section 53a-29.

**Sec. 53a-71. Sexual assault in the second degree: Class C or B felony.** (a) A person is guilty of sexual assault in the second degree when such person engages in sexual intercourse with another person and: (1) Such other person is thirteen years of age or older but under sixteen years of age and the actor is more than three years older than such other person; or (2) such other person is impaired because of mental disability or disease to the extent that such other person is unable to consent to such sexual intercourse; or (3) such other person is physically helpless; or (4) such other person is less than eighteen years old and the actor is such person's guardian or otherwise responsible for the general supervision of such person's welfare; or (5) such other person is in custody of law or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over such other person; or (6) the actor is a psychotherapist and such other person is (A) a patient of the actor and the sexual intercourse occurs during the psychotherapy session, (B) a patient or former patient of the actor and such patient or former patient is emotionally dependent upon the actor, or (C) a patient or former patient of the actor and the sexual intercourse occurs by means of therapeutic deception; or (7) the actor accomplishes the sexual intercourse by means of false representation that the sexual intercourse is for a bona fide medical purpose by a health care professional; or (8) the actor is a school employee and such other person is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (9) the actor is a coach in an athletic activity or a person who



provides intensive, ongoing instruction and such other person is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (10) the actor is twenty years of age or older and stands in a position of power, authority or supervision over such other person by virtue of the actor's professional, legal, occupational or volunteer status and such other person's participation in a program or activity, and such other person is under eighteen years of age; or (11) such other person is placed or receiving services under the direction of the Commissioner of Developmental Services in any public or private facility or program and the actor has supervisory or disciplinary authority over such other person.

(b) Sexual assault in the second degree is a class C felony or, if the victim of the offense is under sixteen years of age, a class B felony, and any person found guilty under this section shall be sentenced to a term of imprisonment of which nine months of the sentence imposed may not be suspended or reduced by the court.

**Sec. 53a-72a. Sexual assault in the third degree: Class D or C felony.** (a) A person is guilty of sexual assault in the third degree when such person (1) compels another person to submit to sexual contact (A) by the use of force against such other person or a third person, or (B) by the threat of use of force against such other person or against a third person, which reasonably causes such other person to fear physical injury to himself or herself or a third person, or (2) engages in sexual intercourse with another person whom the actor knows to be related to him or her within any of the degrees of kindred specified in section 46b-21.

(b) Sexual assault in the third degree is a class D felony or, if the victim of the offense is under sixteen years of age, a class C felony.

**Sec. 53a-73a. Sexual assault in the fourth degree: Class A misdemeanor or class D felony.** (a) A person is guilty of sexual assault in the fourth degree when: (1) Such person subjects another person to sexual contact who is (A) under thirteen years of age and the actor is more than two years older than such other person, or (B) thirteen years of age or older but under fifteen years of age and the actor is more than three years older than such other person, or (C) mentally incapacitated or impaired because of mental disability or disease to the extent that such other person is unable to consent to such sexual contact, or (D) physically helpless, or (E) less than eighteen years old and the actor is such other person's guardian or otherwise responsible for the general supervision of such other person's welfare, or (F) in custody of law or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over such other person; or (2) such person subjects another person to sexual contact without such other person's consent; or (3) such person engages in sexual contact with an animal or dead body; or (4) such person is a psychotherapist and subjects another person to sexual contact who is (A) a patient of the actor and the sexual contact occurs during the psychotherapy session, or (B) a patient or former patient of the actor and such patient or former patient is emotionally dependent upon the actor, or (C) a patient or former patient of the actor and the sexual contact occurs by means of therapeutic deception; or (5) such person subjects another person to sexual contact and accomplishes the sexual contact by means of false representation that the sexual contact is for a bona fide medical purpose by a health care professional; or (6) such person is a school employee and subjects another person to sexual contact who is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (7) such person is a coach in an athletic activity or a person who provides intensive, ongoing instruction and subjects another person to sexual contact who is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (8) such person subjects another person to sexual contact and (A) the actor is twenty years of age or older and stands in a position of power, authority or supervision over such other person by virtue of the actor's



professional, legal, occupational or volunteer status and such other person's participation in a program or activity, and (B) such other person is under eighteen years of age; or (9) such person subjects another person to sexual contact who is placed or receiving services under the direction of the Commissioner of Developmental Services in any public or private facility or program and the actor has supervisory or disciplinary authority over such other person.

(b) Sexual assault in the fourth degree is a class A misdemeanor or, if the victim of the offense is under sixteen years of age, a class D felony.

### **SEXUAL ASSAULT/INTIMATE PARTNER VIOLENCE**

**Sec. 10a-55m. (a) (1)** "*Affirmative Consent*" means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

**Sec. 10a-55m. (a) (5)** "*Intimate partner violence*" means any physical or sexual harm against an individual by a current or former spouse of or person in a dating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a, stalking under section 53a-181c, 53a-181d or 53a-181e, or family violence as designated under section 46b-38h.

**Sec. 53a-70b. Sexual assault in spousal or cohabiting relationship: Class B felony.** (a) For the purposes of this section:

- (1) "Sexual intercourse" means vaginal intercourse, anal intercourse, fellatio or cunnilingus between persons regardless of sex. Penetration, however slight, is sufficient to complete vaginal intercourse, anal intercourse or fellatio and does not require emission of semen. Penetration may be committed by an object manipulated by the actor into the genital or anal opening of the victim's body; and
- (2) "Use of force" means: (A) Use of a dangerous instrument; or (B) use of actual physical force or violence or superior physical strength against the victim.

(b) No spouse or cohabitor shall compel the other spouse or cohabitor to engage in sexual intercourse by the use of force against such other spouse or cohabitor, or by the threat of the use of force against such other spouse or cohabitor which reasonably causes such other spouse or cohabitor to fear physical injury.

(c) Any person who violates any provision of this section shall be guilty of a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court.

### **STALKING**

**Sec. 53a-181c. Stalking in the first degree: Class D felony.** (a) A person is guilty of stalking in the first degree when such person commits stalking in the second degree as provided in section 53a-181d and (1) such person has previously been convicted of a violation of section 53a-181d, or (2) such conduct violates a court order in effect at the time of the offense, or (3) the other person is under sixteen years of age.

(b) Stalking in the first degree is a class D felony.

**Sec. 53a-181d. Stalking in the second degree: Class A misdemeanor.** (a) For the purposes of this section, "course of conduct" means two or more acts, including, but not limited to, acts in which a person directly, indirectly or through a third party, by any action, method, device or means, (1) follows, lies in wait for, monitors, observes, surveils, threatens, harasses, communicates with or sends unwanted gifts to, a person, or (2) interferes with a person's property.

(b) A person is guilty of stalking in the second degree when:

(1) Such person knowingly engages in a course of conduct directed at a specific person that would cause a reasonable person to fear for such person's physical safety or the physical safety of a third person; or  
(2) Such person intentionally, and for no legitimate purpose, engages in a course of conduct directed at a specific person that would cause a reasonable person to fear that such person's employment, business or career is threatened, where (A) such conduct consists of the actor telephoning to, appearing at or initiating communication or contact at such other person's place of employment or business, provided the actor was previously and clearly informed to cease such conduct, and (B) such conduct does not consist of constitutionally protected activity.

(c) Stalking in the second degree is a class A misdemeanor.

**Sec. 53a-181e. Stalking in the third degree: Class B misdemeanor.** (a) A person is guilty of stalking in the third degree when he recklessly causes another person to reasonably fear for his physical safety by wilfully and repeatedly following or lying in wait for such other person.

(b) Stalking in the third degree is a class B misdemeanor.

### **PROGRAMMING:**

**Sec. 10a-55m. (a) (2)** "*Awareness programming*" means institutional action designed to inform the campus community of the affirmative consent standard used pursuant to subdivision (1) of subsection (b) of this section, and communicate the prevalence of sexual assaults, stalking and intimate partner violence, including the nature and number of cases of sexual assault, stalking and intimate partner violence reported at or disclosed to each institution of higher education in the preceding three calendar years, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;

**Sec. 10a-55m. (a) (6)** "*Primary prevention programming*" means institutional action and strategies intended to prevent sexual assault, stalking and intimate partner violence before it occurs by means of changing social norms and other approaches, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;

### **"Risk Reduction"**

"*Risk Reduction*" is not statutorily defined. However, the Federal regulations for the Violence Against Women Act amendments to the Clery Act (VAWA), provides the following definition:

- Risk reduction means options designed to decrease perpetration and bystander inaction, and to increase empowerment for victims in order to promote safety and to help individuals and communities address conditions that facilitate violence.

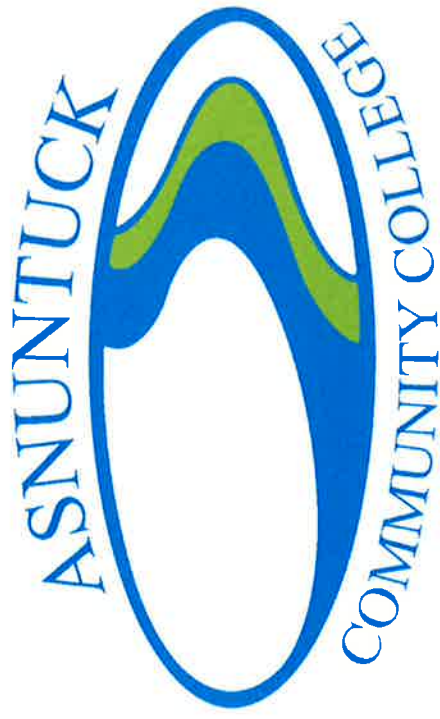
While VAWA's definition is criticized as implying that victims can prevent sexual violence by participating in risk reduction programs, it is still helpful in categorizing institution's sexual violence programs and initiatives for reporting purposes. Examples of risk reduction programs related to sexual violence include, but are not limited to, the following: blue safety lights on campus, self-defense classes, safety tips, bystander intervention techniques, the buddy system, rape whistles, and related educational programming.

**CONCERNING “REPORTS” vs. “DISCLOSURES” IN PART IV OF THE  
AFOREMENTIONED:**

A ***disclosure*** is a communication of an incident of sexual violence not accompanied with a request for an investigation or adjudication, although there may be a request for accommodations and referral to services.

A ***report*** is a disclosure accompanied by an immediate request for an investigation and adjudication.

Please direct all inquiries concerning this handbook to  
Gregory F. Daniels, Assistant Counsel,  
Connecticut State Colleges and Universities,  
at 860-723-0018 or [DanielsG@ct.edu](mailto:DanielsG@ct.edu).



## Title IX (9)

Contact: Yhara Zelinka Title IX Coordinator  
203.253.3092 [yzelinka@asnuntuck.edu](mailto:yzelinka@asnuntuck.edu)

# What is Title IX?

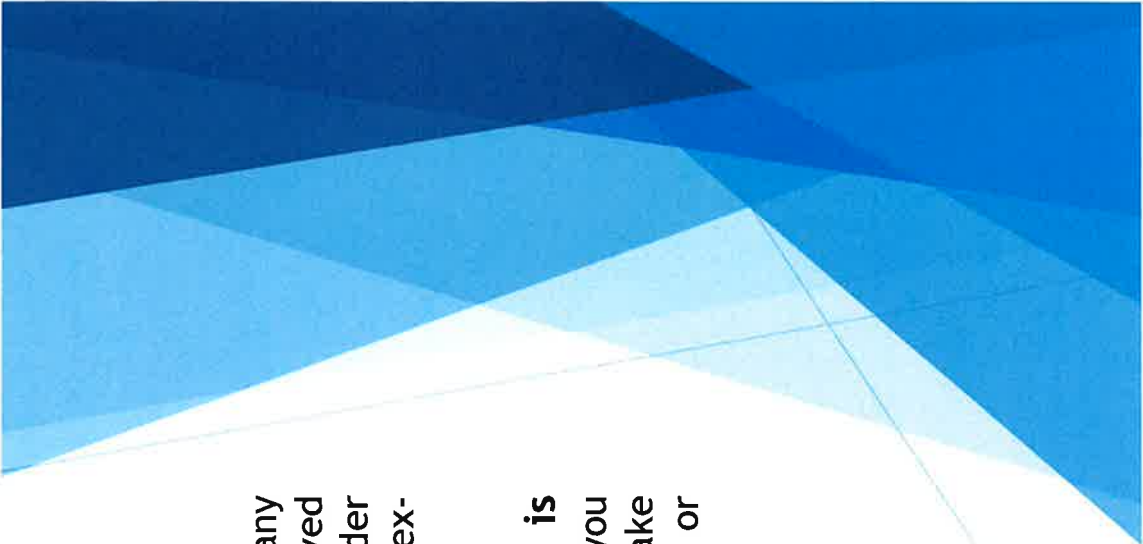
Title IX of the Education Amendments of 1972 (“Title IX”) is a federal civil rights law that prohibits discrimination on the basis of sex in federally funded education programs and activities. All public and private elementary and secondary schools, school districts, colleges, and universities receiving any federal financial assistance (hereinafter “schools”, “recipients”, or “recipient institutions”) must comply with Title IX.

Title IX ensures that students can access their civil right to education without experiencing sex discrimination or gender-based violence.

Title IX is not just about sports; it is a prohibition against sex-based discrimination in education. It addresses discrimination against pregnant and parenting students and women in STEM (science, technology, engineering, and math) programs. It also addresses sexual harassment, gender-based discrimination, and sexual violence. Sexual violence includes attempted or completed rape or sexual assault, as well as sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexuality-based threats or abuse, and intimate partner violence.


[Know Your IX](#)





**Title IX does not apply to female students only.** Title IX protects any person from sex-based discrimination, regardless of their real or perceived sex, gender identity, and/or gender expression. Female, male, and gender non-conforming students, faculty, and staff are protected from any sex-based discrimination, harassment or violence.

**Your school must be proactive in ensuring that your campus is free of sex discrimination.** You are protected under Title IX even if you do not experience sex discrimination directly. Schools must take immediate steps to address any sex discrimination, sexual harassment or sexual violence on campus to prevent it from affecting students further.





## What Is...

- ▶ **Sexual Harassment:** can include any unwelcomed sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment.

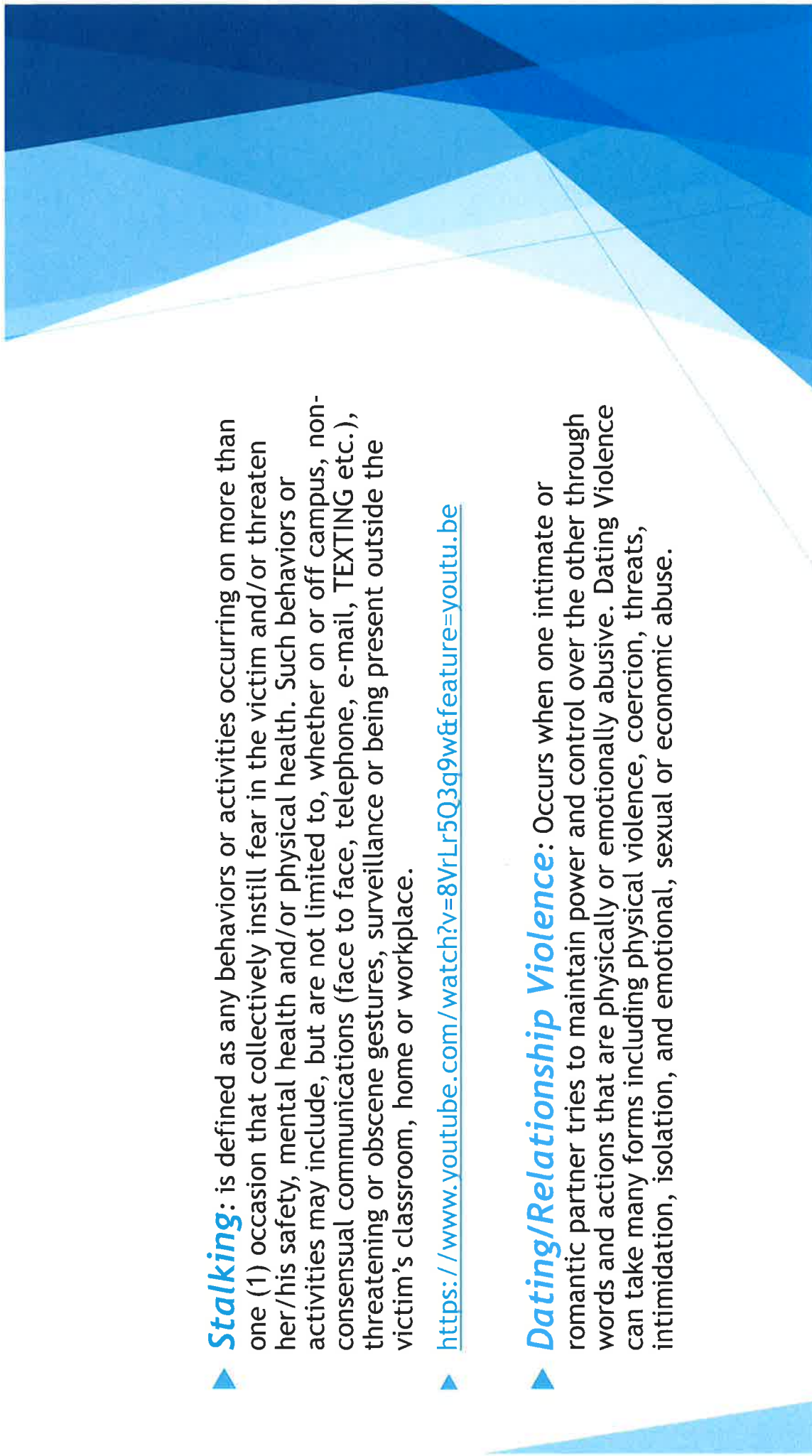
Sexual harassment is an unwelcome conduct of a sexual nature and can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature, including rape and sexual assault.

# Sexual Harassment

- ▶ sexual flirtation, touching, advances or propositions
- ▶ verbal abuse of a sexual nature
- ▶ pressure to engage in sexual activity
- ▶ graphic or suggestive comments about an individual's dress or appearance
- ▶ use of sexually degrading words to describe an individual
- ▶ display of sexually suggestive objects, pictures or photographs

# Sexual Assault

- ▶ Sexual Assault: is compelling by force, or the threat of force, the following: 1) sexual penetration of the vagina or anus, including by finger or an object; 2) oral sex; 3) contact with a person's genital area, groin, anus, inner thighs, buttocks, or breasts for the purpose of sexual gratification of the actor or for the purpose of degrading or humiliating the victim; 4) subjecting another to such sexual contact without consent.



▶ **Stalking:** is defined as any behaviors or activities occurring on more than one (1) occasion that collectively instill fear in the victim and/or threaten her/his safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited to, whether on or off campus, non-consensual communications (face to face, telephone, e-mail, TEXTING etc.), threatening or obscene gestures, surveillance or being present outside the victim's classroom, home or workplace.

▶ <https://www.youtube.com/watch?v=8VrLr5Q3q9w&feature=youtu.be>

▶ **Dating/Relationship Violence:** Occurs when one intimate or romantic partner tries to maintain power and control over the other through words and actions that are physically or emotionally abusive. Dating Violence can take many forms including physical violence, coercion, threats, intimidation, isolation, and emotional, sexual or economic abuse.

# Domestic Violence

**Domestic Violence** is an act between family or household members that includes but is not limited to:

1. Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.
2. Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
3. Emotional abuse, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.

1 Is 2 Many



# Consent

- ▶ Consent is the equal approval, given freely, willingly, and knowingly of each participant to desired sexual involvement. Consent is an affirmative, conscious decision - indicated clearly by words or actions - to engage in mutually accepted sexual contact. Consent cannot be assumed because there is no physical resistance or other negative response. A person who initially consents to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn. A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impair awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent).
- ▶ Consent is an active, voluntary, enthusiastic, straight forward, sober and informed agreement and a mutually satisfying experience had by all.
- ▶ Consent must be given every time, every step, regardless of past experiences.



# Consent Videos

[When Someone Isn't Quite Sure If They Want to Have Sex](#)

[When Someone Doesn't Want to Have Sex](#)

[Consent is Simple as Tea](#)

[How Do You Know If Someone Wants to Have Sex with You?](#)

[Two Minutes about Consent](#)



# Who to Contact

## On Campus/Non Confidential

- ▶ Tim St. James, Interim Dean of Students, (860) 253-3011  
[Tstjames@asnuntuck.edu](mailto:Tstjames@asnuntuck.edu)
- ▶ Yhara Zelinka, Title IX Coordinator, (860) 253-3092  
[yzelinka@asnuntuck.edu](mailto:yzelinka@asnuntuck.edu)
- ▶ Security: Monday to Thursday 7:00am to 10:00 pm, Friday: 7:00 am - 5:00 pm, Saturday 8:00 am -4:00 pm.  
Contact: (860) 253-3012 or (860) 253-3013
- ▶ Any members of the Sexual Assault Resource Team (S.A.R.T)

## Confidential

- ▶ 211 -Confidential and free service that provides crisis intervention assistance to those in need. 211 or you may call 1-800-203-1234 or <http://www.211ct.org>
- ▶ **The Network Against Domestic Abuse:**  
Hotline phone number **(860) 763-4542**
- ▶ Statewide hotline Phone **(888) 774-2900**
- ▶ **Connecticut Alliance to End Sexual Violence** 24-hour hotline English - **(888) 999-5545**, Spanish - **(888) 568-8332**, local Hartford - **(860) 547-1022**
- ▶ **Campus Advocate: Amanda Carrington**  
**860-215-8179**  
[acarrington@ywcaneubritain.org](mailto:acarrington@ywcaneubritain.org)



Thank you!

Yhara Zelinka, Title IX Coordinator Room 111 860.253.3092

